

The ORACLE



Volume 6, Number 13

THE OHIO STATE UNIVERSITY NEWARK CAMPUS

May 13, 1970

University Too Big To Be Run By One Man

by Jean Nelson & Al Zellner
Monday May 4, O.S.U. — The following questions and answers are the product of a private interview with Mr. Dennis Sharp, Assistant Editor of University News Service. This interview was held in order to more accurately determine the administrative's side concerning student demands and strike.

Q.—Does President Fawcett run the university?

A.—No one or two persons run the Ohio State University. It's too large. The state legislature determines to a great degree University policies. The public must also be considered, besides just students and faculty.

Q.—What is your reaction to the special televised panel on W.O.S.U. between three members of the administration and three dissenting students to answer contemporary questions?

A.—The television program was held though the three student representatives did not show up. They claimed they didn't like the format. During this televised time, the public could call in questions.

Q.—Why haven't administration officials consented to open debates, or discussion, on the Oval before the general assembly of students?

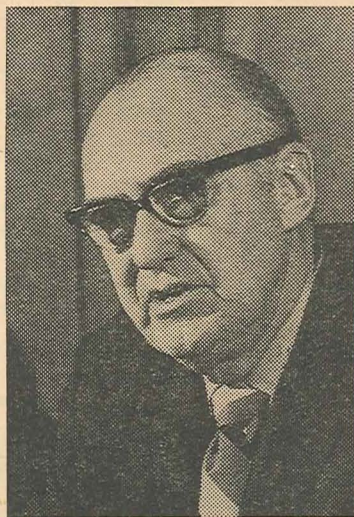
A.—Because emotion-packed as the crowd is, it would be dangerous, and calm rational discussion would be very unlikely. It would just turn into a shouting match to see who could yell the loudest.

Q.—Have you witnessed any police brutality during these last few days?

A.—No, "I personally have witnessed no brutality."

Q.—Do you think the use of tear-gas was necessary?

A.—There are two basic ways to disperse a threatening crowd, one can either use tear-gas or clubs. Tear-gas is much more humane. Although it is very uncomfortable and irritating to one caught in a cloud of it, it is much less cont. on page 4



President Novice Fawcett.

FINAL EXAMINATION SCHEDULE

Classes Meeting	Finals On
MWF 9, or Daily 9, MWF 8-10:30	Mon., June 8, 9-11:00
MWF 10, Daily 10, or Daily 10, or Daily 10-12	
MWF 11, or Daily 11	Tues., June 9, 9-11:00
MWF 12, or Daily 12	Thurs., June 11, 9-11:00
MWF 1, or Daily 1	Fri., June 12, 9-11:00
MWF 2, or Daily 2	Mon., June 8, 2-4:00
MWF 3, Daily 3, or MTRF 3	Wed., June 10, 2-4:00
MWF 4, Daily 4, or MTRF 4	Thurs., June 11, 2-4:00
MW 4-6:30, or MW 5-7:30	Fri., June 12, 2-4:00
MW 6:30-9:00, MW 7:30-9:00, MTWR 7:30-9:30, or MW 7:30-10:00	Mon., June 8, 6-8:00
TR 3-5:30, TR 4-6:30, TR 5-6:30	Tues., June 9, 6-8:00
TR 5-7:30, TR 5:30-8, TR 6-8:30, TR 6:30-8	Thurs., June 11, 6-8:00
All Biology classes, regardless of meeting time	Tues., June 9, 2-4:00
All Geology classes, regardless of meeting time	Wed., June 10, 9-11:00
All Math classes, regardless of meeting time	Wed., June 10, 6-8:00

NOTE:

1. Use lecture hour to determine examination time.
2. Exams will be given in the room in which the class regularly meets.
3. According to University regulations 35.07, all exams must be given at times specified. Any deviation from this schedule must be approved by the Assistant Director.

What Is The University Doing About The Demonstrations?

The following are excerpts from a WOSU-TV broadcast on May 1 during which questions were phoned in to Vice Presidents Robinson, Mount, and Smith. Three students were also scheduled to be present to answer questions but they did not show. Due to a limited budget, the ORACLE could not afford to print the entire proceedings of the program.

Q. If 4,000 people on Oval are a minority, how representative are the 7,000 who voted in the elections?

A. One of the great problems we face is developing an effective organizational structure within the student body, a structure that will guarantee fair representation to all students. The problem of selecting and supporting student leadership must be solved by students, not administrators.

Q. Why the preoccupation with communication?

A. Without effective communications we can't even begin to understand our different views much less work toward implementing new and improved programs.

Q. Isn't the real problem Vietnam and isn't all this rioting caused by this?

A. Vietnam is certainly an important contributing factor to unrest at Ohio State as well as at other universities.

Q. Outline the difference between faculty responsibility and power as compared to famous Eastern universities.

A. Fundamentally, Ohio State is not unlike other major comprehensive universities. If there are significant differences between OSU and "famous Eastern universities" they are more likely to be differences derived from being a public rather than a private institution. While discussion of these and other differences might be worthwhile, even a good outline would require an enormous amount of preparation.

Q. What right does any student have to make demands of a University?

A. Perhaps this should be answered by students.

Q. Can faculty be better informed about students' problems? Is it the faculty's responsibility?

A. The answer to both questions is yes. And like other problems on campus we need to do some work in this area.

Q. Why did police first gas students before telling them the curfew limits were extended from 4th Street to Railroad Tracks?

A. The Mayor set the curfew and apparently on the first night the curfew order didn't reach all students. The police undoubtedly assumed that everyone was aware of the order.

Q. Witness at 11th and Neil — There were no warnings. Plain clothesmen, without warning, forcibly cleared gates. Traffic was redirected, it was not obstructed or backed up on the street. There were not 1,200 demonstrators. Where do these facts come from?

A. Different persons claim to have seen different conditions. The Information Center's report was based on three eyewitness reports from individuals who were not involved either as demonstrators or as police and who saw the event separately.

Q. Why let students block High Street totally during a football rally — and then send in the police when they do the same thing in a demonstration?

A. I don't think they should ever block High Street and I can't condone such action for a football rally or anything else.

Q. Why has there not been a greater effort to communicate with the student body and the press.

A. Within the limits of available resources a substantial effort has been made. But like most other things it costs money to hire people who can help us improve our communications. OSU has attempted to keep these costs at a minimum to make as many dollars as possible available for academic programs.

Q. I have heard a lot about the Green Ribbon Committee. 1. what is it? 2. How effective is it?

A. Briefly, the Green Ribbon Committee is a volunteer group of faculty who serve as observers and in other ways in moments cont. on page 2

Ronald

LETTERS TO THE EDITOR

A library is supposed to be a "quiet" place for studying, reading, or research work, and it seems that from this definition of a library, Newark Campus does not have one.

At the Student Senate meeting held on May 4, Mrs. Ruth Scott brought the library situation into sharp focus, and asked for the Senate's help in correcting the matter. Mrs. Scott related that four times within the last two weeks she had gone into the library to do research work and had "fled" from the library on each of these occasions. Why? Coming from the study tables, between the bookshelves, along the library aisles, Mrs. Scott was surrounded by the continual hum of conversation, not 2-3 minute quiet discussions but more like 20-30 minutes of noisy social chatter. Is it any wonder why she chose to leave such an environment? Mrs. Scott also reported that Mrs. Ryan was fed up with the situation, and she stated that we as students had no right to expect Mrs. Ryan to downgrade her highly professionalized position by making her "police" the library and see that all was as it should be.

After Mrs. Scott had presented the problem, the Student Senate members then discussed their course of action. They talked about putting up signs and decided that they should do so, with hopes that maybe the students will pay attention to them for a change. Also, the Student Senate members are to set an example for other OSUNC students whenever they are in the library, and are to take it upon themselves to remind any student misusing the library exactly what the library is to be used for.

The library committee members from the Senate were to meet with the Library Committee to draw up a resolution on future conduct in the library, but, thus far, no report has been made.

The fact that such a situation does exist in our OSUNC library is in itself disgusting. College students are fully aware of the functions of a library and are equally conscious of the proper conduct expected in a library. OSUNC students have and are still using the library as a place for social conversations, meetings, joke times, and horse play. Very few times, if at all, is a conscientious student able to get anything done in such a distracting environment. There are plenty of empty classrooms for discussions, and the student lounge and dining room are adequate locations for necessary socializing. Why not make good use of these, and at the same time

improve our library's studying atmosphere?

Do we responsible (supposedly) college students need to be told everytime we enter the library to keep our voices down and be quiet? So far, it seems as if we do need to be told. The library staff has enough work to do without having to reprimand irresponsible and inconsiderate students.

It is up to us as college students at OSUNC to make our library a real library - a quiet place where one can go and be sure to get his work done. It is up to us to create the proper studying environment in our library, and show our appreciation of Mrs. Ryan's excellent assistance and her staff's efficient efforts. It is up to each and every one of us to improve the library situation. How about starting right now to change our library from a social room to a good quiet library for all of Newark Campus to be proud of?

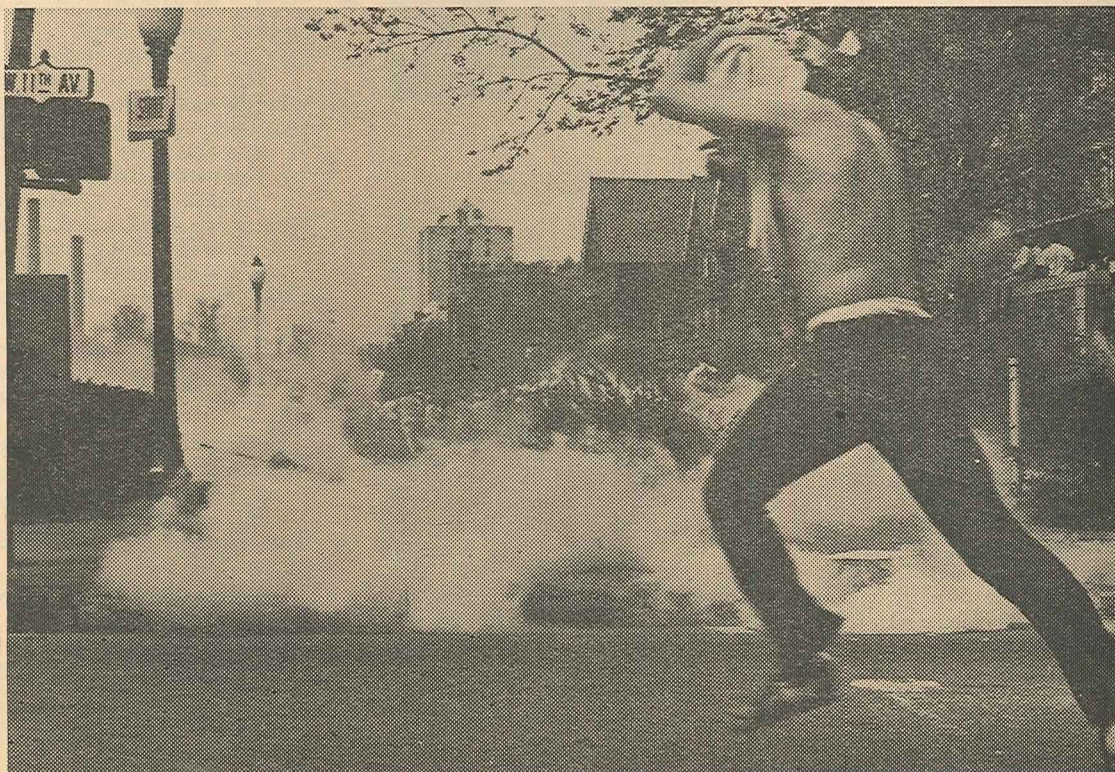
Kathy Strohl

SPECIAL ISSUE

In trying to present the facts concerning Main Campus disturbances, this special issue of the *Oracle* is being published.

- cont. from page 1
- of crises. Judging from what they have accomplished in the past week they are very effective indeed. Call Professor Paul Olskamp for additional information.
- Q. Is the University using funds elsewhere that could be used for recruiting Blacks?
- A. Not unless some existing programs are eliminated. OSU has a tight budget with extremely limited discretionary funds. It should be noted that the average dollars available to support each student are substantially lower than at most comparable universities.
- Q. It is charged by students that they have no power to do anything but make suggestions on policy. Comment!
- A. This depends on how "power" is defined. The record on such issues as the Open Housing Rule indicates that students can and do influence policy in significant ways.
- Q. Are racial problems the underlying cause of the violence on campus? Why were police called out?
- A. Racial problems are certainly a major factor. The police were called out to assist campus security personnel in maintaining order and protecting life and property.
- Q. You have discussed the Guard and the Patrol. Please mention how Columbus Police Department got involved and why they have been so controversial.
- A. The Columbus Police Department was requested to assist. Indeed they have authority for concurrent action on the campus. I am not fully familiar with the details of why they have been so controversial.
- Q. Why did administration let police force run amuck in the University area (especially greek houses on 15th)?
- A. The administration did not control the movement of police on 15th.
- Q. Where are the students who were supposed to be on the program?
- A. This question should be directed to them.
- Q. Does the University have any plan to implement demands and if so why doesn't someone who has authority to meet with student leaders do so?
- A. The administration has been meeting with students. The question isn't one of authority but rather one of what is best for the total welfare of the University Community.
- Q. Will students under suspension suffer for crimes they didn't commit, if they are later found "not guilty"?
- A. Temporary suspensions do not become part of the students record. The procedure established by the Committee on Discipline does provide for a full hearing as soon as it can possibly be arranged. And there are procedures for immediate appeal of temporary suspensions.
- Q. Specifically who ordered police on campus? Did President Fawcett participate in the decision?

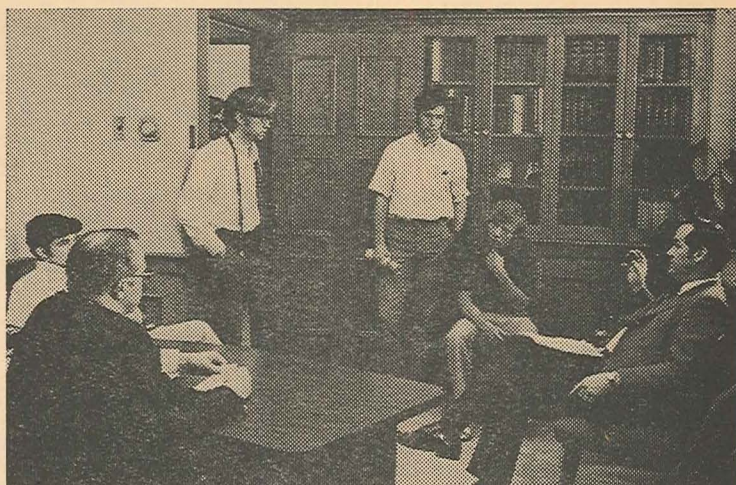
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Large quantities of tear gas used to disperse groups rises like a dust cloud along High Street between Ninth and Seventeenth Avenues. Photo by Ralph Dicks

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- A. The need to supplement Campus Police with Highway Patrolmen or others is usually recommended by our own security people, based on their best estimate of any given situation. Such a recommendation is acted upon by the President and the Cabinet. The request for outside assistance is made by the Vice President for Business and Finance.
- Q. Have any students been suspended without a hearing? Is this a violation of their rights?
- A. The letters of suspension have been sent to all students the Committee on Discipline decided should be suspended. That Committee has the authority to take such action. The question of "rights" isn't easy to answer and perhaps we need to review both the judicial authority and procedures which are set forth in University Rules.
- Q. It was most expedient to protect those students wanting to go to class. I wanted to go to class and was unable to because of the stench. What was the real reason for use of tear gas?
- A. Control of a very large and violent crowd of demonstrators which was hurling bricks and other objects at the police and the Administration Building. Use of tear gas was intended to avoid physical contact between demonstrators and law enforcement personnel.
- Q. Would strike have been averted if V.P. Robinson had spoken to crowd on steps of Administration Building?
- A. Vice President Robinson thinks not. He had invited representatives of the demonstrators to meet with him inside the building. University officials have agreed that it is difficult if not impossible to talk with demonstrators under highly emotional conditions.
- Q. An open admissions policy will be catastrophic unless the administration is planning concurrently to develop a program to update poor high school educations. Otherwise, the students will flunk out and the open-admissions policy will be futile and self-defeating.
- Improvement of high school programs is a matter of concern for individual schools or districts. And our own College of Education has attempted to give counsel and assistance to some schools. It should be noted that Ohio State has always had an open admissions policy, consistent with State law. Other states — e.g. New York — are giving serious consideration to adopting a similar policy. We recognize that this policy places a special burden on the University to provide special programs to help educationally disadvantaged high school graduates to adjust to University life.
- Q. TO ROBINSON — What is number of black faculty on campus? President of Afro-Am said there are only 2.
- A. The President of Afro-AM is wrong. The correct figures are:
- | | | | |
|------------|----|---------------------|----|
| Professors | 4 | Instructors | 16 |
| Assoc Prof | 5 | Extension Personnel | 8 |
| Asst Prof | 15 | Lecturer | 2 |
- It would help a great deal if we all made an effort to get the facts before making statements, especially on sensitive issues.
- Q. Will the administration accept a separate Black Studies Program (segregated)?
- A. No programs at Ohio State University are "segregated." all students who meet announced eligibility requirements are free to participate in any University program.
- Q. Why is the television show after the trouble? Shouldn't this happen before?
- A. Mount, Robinson and Smith all agreed this was a good suggestion. There is clearly a need to find new and more effective ways to communicate.
- Q. There is one month left in the quarter. What is the University planning to do with regard to the status of the students who have been suspended?
- A. This is now in the hands of the Committee on Discipline.
- Q. Can you explain the students' obvious preference for the National Guard as opposed to the police and patrol?
- A. Perhaps there is less of an age difference between the Guard and students. And, student reaction to the Guard may have been influenced by the fact that the Guard didn't arrive on campus until the most violent part of the demonstration subsided.
- Q. From a taxpayer — What am I getting for my money? It doesn't appear like very much, judging from what I've seen today and yesterday. Therefore why shouldn't I vote "no" against any levy to give more money to schools?
- A. Ohio State makes every effort to get maximum value for every dollar spent. We hope taxpayers won't withdraw important support because of this incident. Indeed, with additional resources, perhaps we could do a better job of avoiding similar problems in the future.
- Q. Why is President Fawcett getting a raise and where is it coming from besides our fees?



One of many meetings of student leaders with Ohio State University faculty and administrators took place Friday (5/1) in the office of Vice President John T. Mount as the campus continued discussions aimed at ending three days of disturbances. Clockwise from the left are: Mr. Mount, vice president for student affairs; Tim Sheeran, Cincinnati, 1969-70 president of Ohio State's Undergraduate Student Government; Stephen P. Kling, Glenarm, Md., 1970-71 student president; Michael J. Snoddy, Columbus, member of the Student Assembly; Bruce Achenback, Toledo, 1969-70 vice president of the Undergraduate Student Government, and Robert G. Smith, vice president for university development.

Photo by Ralph Dicks, Office of Public Relations, OSU.

HIRED TO AID RECRUITMENT OF ECONOMICALLY DISADVANTAGED STUDENTS

(O.S.U. News Release)

COLUMBUS, O., May 5. — Ohio State University Vice President John T. Mount announced Sunday May 3 that Prof. Howard C. Williams will join his office effective Monday May 4.

Prof. Williams, a black member of the faculty, will assist Vice President Mount and Director of Admissions Ted R. Robinson develop an improved recruitment and admissions program for educationally and economically disadvantaged students.

"While the university has an 'open door' admissions policy for Ohio residents," Mr. Mount said, "it is apparent that we must give greater emphasis to the identification, recruitment and admission of additional black and minority group students."

Prof. Williams will also assist in improvement of orientation programs of black and minority group students and will work with Rodney Harrison, director of the Student Financial Aids Office, to help increase scholarships and other forms of financial assistance to such students.

Prof. Williams has been on the Ohio State faculty since 1954. At the same time, Mr. Mount confirmed that he has authorized the Admissions Office Dean of Students Office and Student Financial Aids Office to appoint additional professional black personnel to staff these expanded programs.

In reviewing what has been done and what is planned toward meeting the goal of recruiting and assisting more black students at Ohio State, Mount also pointed out:

—A schedule of high school visitations has been developed to assist black and other minority group students in applying for admission to Ohio State. For example, a meeting of about 100 black high school juniors from Cincinnati area will be held May 6. The director of admissions and a black staff member from the Student Financial Aids Office will

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A. This was his first raise in seven years. During this time inflation had decreased the value of the President's previous salary by more than the amount of his raise. The raise comes from the general operating fund.

Q. Why hasn't Faculty Council's recommendation of putting a significant number of students on the University Committee on Discipline not been considered by the Board of Trustees? And when will it be?

A. This was being referred to the Board but because of the events of March 13 it was withdrawn to make sure there was no confusion about the applicable rule.

Q. What is current status of Black Studies program on campus?

A. A full report is being prepared and should be ready soon.

Q. TO MOUNT — How many of next fall's 6,000 processed students are Blacks and how many have been recruited?

A. We have no way of knowing because identification of race is not included on any admissions document.

STUDENTS DON'T ASK, THEY DEMAND

Below is a list of the most recent "DEMANDS" submitted to officials of the O. S. University. This list represents the combination of all the demands sought by the groups perpetuating the present strike. AD HOC COMMITTEE refers to the unified front of those organizations involved in the strike.

Ad Hoc committee for campus rights demand the following: Being that the central most issue to Black people and to this strike is the development of a *meanful* Black Studies Program, we demand;

1. The University establish a Black Educational center in the Black Community of Columbus.
2. A separate office be established of Black Faculty and Black Students to recruit Black Students in proportion to the number of Black People in Ohio for the coming year 1970-71).
3. More scholarships, fellowships and loans be made available to Black Students.
4. A concentrated effort and supportive funds on the part of the University to enroll more Black Students in the fields of mathematics, pre-medicine, natural sciences, technology, business and law be made.
5. Forty-five percent (20,000 dollars) of the Black Students pay into the general service fees be submitted to a Black Student fund.
6. The administration issues funds (\$100,000) during the regular orientation period of the Special Assistant to the Vice-President for Student Affairs.
7. A degree-granting department in the field of "Afro-American" studies be established.
8. At least four Blacks be established on the University Disciplinary Committee at Ohio State University.
9. We agree that the demands of Afro-Am and Black Studies Department that the University recruit enough Black people to constitute 23% of the student body and that a proportionate number of slots should remain open for Indians, poor Whites, Chicanos, and Puerto Ricans.
10. We demand that the University open extensions in three Black communities that will be operated under the jurisdiction of the Black Studies Committee.
11. Besides those previously listed we endorse the 19 demands made by Black Students on March 13.
12. We demand amnesty for all the students named in the injunction served on March 13 and that the disruption ruling charges be dropped against Wm. Kilgore and Jerry Roberts. We demand amnesty for the 5 University students arrested April 21 from all University disciplinary action and the reinstatement of the University worker who was arrested; and that the University publicity use its influence to have charges dropped against these five students, and Carl Phillips and Elisha Jones in the Columbus Courts.
13. We demand that no sanctions be taken against University students and workers who participate in activities which are critical to University policy.
14. We demand that the repeal of all University rules and regulations which have a chilling effect on the freedom of speech.
15. We demand that all students in each department have 50% voting representation on all faculty committees relating to curriculum, recruiting, and allocating of financial and other types of research.
16. We demand that the University sever all ties with war research and military.
17. We demand an immediate termination of the R.O.T.C. program on campus.
18. Wendell Ellenwood, John Mount, and Charles Gambs has criminally violated the rights of the students. For these actions we demand the immediate dismissal of them.
19. Removal of all city and state police from campus and disarmament of campus police.
20. The University should provide free self-defense courses with credit towards graduation of women.
21. An end to restrictive quotas (based on sex) which apply to admission into any college or graduate school.
22. The University should recruit and hire more women advisors, administrators, and faculty
23. An end to University sexist policy which discriminates in the hiring of non-academic employees.
24. The immediate abolishment of degrading unfair disciplinary practices which apply only to women students and other policies and programs which degrade women.
25. Equal representation in all student administrating, governing, and judicial bodies at O.S.U.
26. The initiation of courses on Women's past history and the abolishment in all fields and departments of the inaccurate, degrading, stereotype image of women which represents them inferior human beings.
27. The establishment of a Day-Care center which is free to all women

cont. from page 3
confer with these prospective students. Black students at Ohio State have been invited to assist with these efforts.

—The Orientation Committee has been working at orientation programs relating to minority group students, and three black students are among the 14 Summer Orientation Leaders.

—To strengthen the counseling function in residence halls, nine black students had previously been appointed resident advisers: also, credentials of candidates for student personnel assistant positions and of candidates for the 18 residence hall director vacancies are being reviewed. One black person has already been appointed a residence hall director.

cont. from page 1
brutal than the use of clubs. It's not a nice sight to see people with blood running down their bashed-in heads. Tear-gas is relatively harmless, where as the use of clubs could easily result in injuring someone for life.

Q.—What about the injunction against the three students claimed to have incited the riot?

A.—Upon advice of a number of faculty members, two of those

students (Miss Joel Anne Todd and Lorraine Cohen) were dismissed from the charges and allowed to return to the campus with the understanding that they would promote peaceful demonstrations towards productive discussions. So far they seem to be doing that.

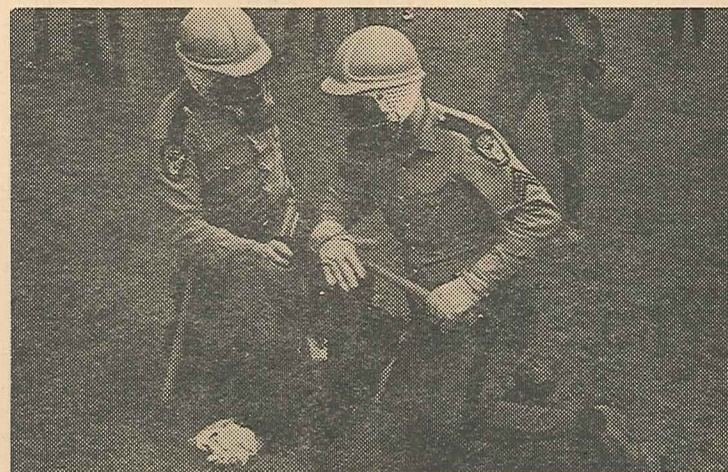
Q.—How many of the twenty-eight listed demands do you think will be met?

A.—"None can be met completely immediately." Not all things can be done immediately upon student demand. We are certainly making every effort to meet those of the demands that are realistic. There are also certain areas we are not free to negotiate in. For example, the demand to abolish R. O.T.C. We are a land grant college established under the Morrill Acts by the Congress of the U.S. and under that act we are required by law to maintain the opportunity for military training. R.O.T.C. is strictly voluntary on the part of the student. "I could not morally or legally grant the demand to abolish R.O.T.C." O.S.U. has the highest ratio of R.O.T.C. participants in relation to students of any college in the nation.



Confrontation on the Oval.

Photo by Ralph Dicks



Highway patrol arresting unruly male student.

Photo by Ralph Dicks

who belong to the University Community: Students, Faculty, and Non-academic employees.

28. The establishment of an On-Campus "Planned Parenthood" Center serving all women regardless of marital status.